

MICIP Portfolio Report

Warren Consolidated Schools

Goals Included

Active

- Raise Student Academic Achievement Across All Disc...

Buildings Included

Open-Active

- Beer Middle School
- Black Elementary School
- Carleton Middle School
- Carter Middle School
- Cousino Senior High School
- Cromie Elementary School
- Green Acres Elementary School
- Grissom Middle School
- Harwood Elementary School
- Holden Elementary School
- Jefferson Elementary School
- Lean Elementary School
- Macomb Math Science Technology Center
- Middle School Mathematics Science Technology Center
- Siersma Elementary School
- Sterling Heights Senior H.S.
- Susick Elementary School
- Warren Consolidated Community High School
- Warren Mott High School
- Wilde Elementary School
- Wilkerson Elementary School
- Willow Woods Elementary School

Plan Components Included

Goal Summary

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Strategy

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 Activity Buildings

MICIP Portfolio Report

Warren Consolidated Schools

Raise Student Academic Achievement Across All Disc...

Status: ACTIVE

Statement: Our goal is to raise student achievement through a fidelitous PLC framework evidenced by a 15% (3% annually) decrease in non-proficient students on the M-STEP/PSAT/SAT by 2028.

Created Date: 06/12/2023

Target Completion Date: 06/30/2028

Data Story Name: Raise Student Achievement Across All Disciplines, K-12, Through the PLC Framework

Initial Data Analysis: Going into the pandemic, there was a steady downward trend in both ELA and Math proficiency scores across the district. Though there has been a slight uptick in K-12 from 2020-2021 to 2021-2022, WCS students are still performing below the state average. Our subgroup testing data indicates little to no progress in comparison to the whole, which did show a slight improvement in 2022.

Initial Initiative Inventory and Analysis: Systems and initiatives currently in place:

Elementary:

MTSS

AVMR

LAT (Language for Learning/Thinking)

Literacy Coaches

Math Coaches

Middle School:

MTSS

AVMR

AARI

Corrective Reading

Literacy Coaches

Math Coaches for Resource Room Teachers

LAT support

High School:

AARI

Transition to Algebra (SHHS only 22-23 school year - all high schools starting 23-24 school year)

LAS & LAT Support

District-Wide Initiatives:

PLC

Gap Analysis: Utilizing information collected through the Resource Allocation Review as

part of the Access Needs process, the team considered the inequities between the supports provided to elementary and secondary students. Our high schools do not have literacy or math coaches and do not have a systemic MTSS process. Although PLC is a district-wide initiative, it varies in fidelity between buildings and levels.

The current high school schedule does not adequately support the PLC structure, as teachers do not have common preps, nor is there a flex period for students to extend or intervene on learning. Additionally, the current PLC structure may seem unimportant because there is no MTSS process and need to monitor student proficiency with the intent of extending and intervening.

We attribute larger gains on state assessments at the elementary level due to the comprehensive supports currently in place.

While an MTSS structure is in place at the middle school, it is not linked to common assessments developed through the PLC process. In addition, teachers do not know how to intervene and extend on essential standards.

District Data Story Summary: When reviewing all of the data objects during the assess needs process, the data reveals that 29-39% of our 3-5 grade students were not proficient in ELA and math on the 2022 M-STEP.

Between 39-50% of our 6th and 7th grade students were not proficient in ELA and math on the 2022 M-STEP. Meanwhile, 22-27% of our 8th grade students were not proficient in EBRW and math on the 2022 PSAT 8.

Between 34-48% of WCS 11th graders were not proficient in EBRW and math on the 2022 SAT.

Our subgroups continue to be the lowest performing on both the M-STEP & PSAT/SAT.

We conjecture there is a correlation between span and fidelity of services, programs, and support initiatives offered and student achievement. As a student progresses through WCS schools, support diminishes and this is reflected in state testing scores.

Strategies:

(1/6): **Guaranteed and Viable Curriculum**

Owner: Jamie Elkouri

Start Date: 07/01/2023

Due Date: 06/30/2028

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
To address the findings of the Resource Allocation Review as part of the Assess Needs Process, K-12 Building-level PLC teams will establish a GVC unit by unit. (Monitoring options include GVC SIG, PLC agendas, lists of unit essential standards, unwrapping templates, and unit pacing guides)	Jamie Elkouri	07/01/2023	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(2/6): Competency: Instruction - High-Quality Classroom Instruction

Owner: Jamie Elkouri

Start Date: 06/15/2023

Due Date: 06/30/2028

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
"K-3 Essential Instructional Practices in Early Literacy" Across Content Areas and "The 8 Mathematical Practices" with coaching support from CITS, LITS, & MRIS (Monitoring options include: Math SIGs, Surveys, Protocols for Reading (Decodable Texts), Writing, Speaking, & Listening)	Jamie Elkouri	07/01/2023	06/30/2028	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Black Elementary School • Cromie Elementary School • Green Acres Elementary School • Harwood Elementary School • Holden Elementary School • Jefferson Elementary School • Lean Elementary School • Siersma Elementary School • Susick Elementary School • Wilde Elementary School • Wilkerson Elementary School • Willow Woods Elementary School 				
"4-5 Essential Instructional Practices in Literacy" Across Content Areas and "The 8 Mathematical Practices" with coaching support from CITS, LITS, & MRIS (Monitoring options include: Math SIGs, Surveys, Protocols for	Jamie Elkouri	07/01/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Reading (Decodable Texts), Writing, Speaking, & Listening)				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Black Elementary School • Cromie Elementary School • Green Acres Elementary School • Harwood Elementary School • Holden Elementary School • Jefferson Elementary School • Lean Elementary School • Siersma Elementary School • Susick Elementary School • Wilde Elementary School • Wilkerson Elementary School • Willow Woods Elementary School 				
"6-12 Essential Practices in Disciplinary Literacy" Across Content Areas with coaching support from CITS, LAS, LITS, & MRIS (Monitoring options include: Math SIGs, Surveys, Protocols for Reading, Writing (Packback), Speaking, & Listening)	Jamie Elkouri	07/01/2023	06/30/2028	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Beer Middle School • Carleton Middle School • Carter Middle School • Cousino Senior High School • Grissom Middle School • Middle School Mathematics Science Technology Center • Sterling Heights Senior H.S. • Warren Consolidated Community High School • Warren Mott High School 				

(3/6): Data-Based, Decision Making

Owner: Jamie Elkouri

Start Date: 06/15/2023

Due Date: 06/30/2028

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-12 Building-Level PLC Teams Will Utilize Common Assessments to Inform Instruction (Monitoring options include: Common Assessments & CA Data, Data Protocols, SIGs, Exemplars of Student Work)	Jamie Elkouri	07/01/2024	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(4/6): MTSS Framework (General)

Owner: Annette Lauria

Start Date: 06/15/2023

Due Date: 06/30/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
6-12 AARI (Adolescent Accelerated Reading Initiative) supported by MTSS Admin. & MTSS Facilitator (Monitoring	Annette Lauria	07/01/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
options include: pre- & post-assessments)				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Beer Middle School • Carleton Middle School • Carter Middle School • Cousino Senior High School • Grissom Middle School • Sterling Heights Senior H.S. • Warren Mott High School 				
K-8 AVMR (Advantage Math Recovery) supported by MTSS Admin., MTSS Facilitator, & MRIS (Monitoring options include: Coaching Cycle Data)	Annette Lauria	07/01/2023	06/30/2028	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Beer Middle School • Black Elementary School • Carleton Middle School • Carter Middle School • Cromie Elementary School • Green Acres Elementary School • Grissom Middle School • Harwood Elementary School • Holden Elementary School • Jefferson Elementary School • Lean Elementary School • Siersma Elementary School • Susick Elementary School • Wilde Elementary School • Wilkerson Elementary School • Willow Woods Elementary School 				
9-10 Algebra Lab (Transition to Algebra) supported by MTSS Admin. & MTSS Facilitator & CITS (Monitoring options include: pre- & post-assessment data, Algebra 1 grades)	Annette Lauria	07/01/2023	06/30/2028	ONTARGET
<p><i>Activity Buildings:</i></p>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Cousino Senior High School Sterling Heights Senior H.S. Warren Mott High School 				
9-12 EWIMS (Early Warning Intervention & Monitoring System) with support from MTSS Admin. & Facilitator (Monitoring options include: Coaching Cycle Data)	Annette Lauria	07/01/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Cousino Senior High School Sterling Heights Senior H.S. Warren Mott High School 				
K-12 Building-Level PLC Teams Will Ensure Equitable Interventions & Extensions for All Tiers Supported by CITS, LAS, LATs, LA Admin., LITS, MTSS Admin., MTSS Facilitator, MRIS, Sheltered MS Teachers, & Title 1 Teachers. (Monitoring options include: Common Assessment Data, Evidence of Intervention/Extension in Unit Pacing, Tier 3 Program Data (eSpark, Edmentum, Corrective Reading, Reading Mastery), Coaching Cycles Data, MTSS Meeting Agendas, LAT/LAA service lists, FEL Monitoring Documents, and Surveys)	Annette Lauria	07/01/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/6): 23g Expanded Learning Time

Owner: Pamela Fry

Start Date: 10/25/2023

Due Date: 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School Planning and Preparation - Staff will review data, research-based instructional strategies, and structure of extended learning programs.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Materials - Identify and purchase materials that align and support extended learning program goals.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Transportation	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Breakfast and Lunch	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Staff Salary	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Staff Training - Staff will engage	Pamela Fry	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
in professional learning of research-based instructional strategies for extended learning program implementation.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/6): 23g Tutoring

Owner: Pamela Fry

Start Date: 10/25/2023

Due Date: 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring Preparation and Planning - Staff will use data and will collaborate to prepare and plan for tutoring to resemble the High Dosage Tutoring Model.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Materials - Staff will review and select research-based strategies and programs to use during tutoring.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Training - Staff will engage in professional learning around research-based instructional strategies to be implemented during tutoring.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Food (Snacks)	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Transportation	Pamela Fry	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Staff Salary	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				